

EMPOWER SECOND EDITION - INTERMEDIATE (B1+)

STUDENT'S BOOK ANSWER KEY

Unit 1

Lesson 1A

1b

1 c 2 e 3 d 4 a 5 f 6 b

1d

Answers (Vocabulary Focus 1A SB p. 133)

- b** 1 don't agree 6 arrive at
 2 not happy 7 don't want to
 3 good 8 stop
 4 agree 9 will not
 5 must happen 10 most recent

c Possible answers

- The people are encouraging the athletes.
- The woman is complaining about the muddy footprints.
- The neighbours are arguing. / One neighbour is complaining.
- The child is refusing to eat.

2b

- T
- F (They have the same qualities.)
- T
- F (It can take time.)
- T

3a

- a experts, object
 b who, subject
 c object

3b

1 O 2 S 3 O 4 S 5 S 6 O

3c

Answers (Grammar Focus 1A SB p. 145)

- a** 1 Why isn't anybody listening to me?
 2 Can I ask you a question?
 3 Whose book did you borrow?
 4 What are you worrying about?
 5 Who has eaten my cake?
- b** 1 What time will you be here?
 2 What happened to your leg?
 3 What are you listening to?

- Which speaker gave the best presentation?
- What's your new friend like? / How's your new friend?

- c** 2 What damaged the roof? What did the fire damage?
 3 Who is afraid of spiders? What is Joanna afraid of?
 4 Who told them a joke about elephants? What did his brother tell them a joke about?

3d

- Who called you yesterday?
- Who did you last text?
- What do you and your friends talk about?
- What makes you and your friends laugh?
- Which of your friends do you see every day?
- What post last made you laugh?

4b

- Alex
- Kelly
- Kris

4c

	Kris	Alex	Kelly
Friend's name	Nicolas	Zohra	Joe
Common interest	online games / Vikings	reading science fiction	environmental action
Met - yes or no?	no	no (doesn't say, but can be inferred)	yes
What have they done together?	online gaming, chat sessions, messaging, speaking online	talking on a fan website, choosing books to read and discuss together; (drifted apart when Alex wanted to start an online book club)	met on a discussion board, messaging, meeting in person, started a local action group

Lesson 1B

2a

- 1 a language-learning app
- 2 because he's trying to learn Lingala
- 3 hundreds of words

2b

- 1 b 2 a 3 c 4 b

2c

- | | |
|-------------------|-------------|
| 1 making progress | 5 challenge |
| 2 translates | 6 fluent |
| 3 goal | 7 remind |
| 4 memorised | 8 repeat |

3a

- 1 c 2 a 3 b

3b

- 1 b 2 a 3 c

3d

Answers (Grammar Focus 1B SB p. 145)

a 3 c 4 d 5 e 6 f 7 h 8 g

- b** 2 Does it have 9 see
3 is/'s learning 10 are you thinking
4 wants 11 am/'m trying
5 always revises 12 am/'m not getting
6 still remembers 13 are you learning
7 doesn't sound 14 am/'m thinking
8 knows

3e

- 1 Do you think you communicate well in your own language?
- 2 How often do you hear foreign languages where you live?
- 3 Do you think (that) you have a good memory?
- 4 What helps you (to) learn English grammar?
- 5 What are you thinking about right now?
- 6 Are you preparing for an exam at the moment?
- 7 Are more people learning languages in your country than before?

3f

- [A] The sun is shining;
[B] It's raining.
[A] This week they're studying the present simple;
[B] This week they're studying the present continuous.

- [A] They're taking a writing quiz today;
[B] They're taking a spelling quiz today.
[A] A man is talking to a woman on his right;
[B] A man is talking to a woman on his left.
[A] A male student is thirsty (he's thinking about a glass of water);
[B] A male student is hungry (he's thinking about pizza).
[A] The teacher is wearing a blue top and a white skirt;
[B] The teacher is wearing a white top and a blue skirt.
[A] A student's phone is ringing in a bag;
[B] The phone isn't ringing.
[A] A student is wearing a T-shirt that says 'I [love] New York';
[B] A student is wearing a T-shirt that says 'I [love] Paris.'

4a

- 1 conversation 4 3 conversation 2
2 conversation 1 4 conversation 3

4b

- 1 tired 2 useless 3 amazing 4 hard

4c

- c** 1 really 3 absolutely
2 absolutely 4 very

These words make the meaning of the adjectives stronger.

4d

- 1 very/really/extremely 4 absolutely/really
2 absolutely/really 5 absolutely/really
3 very/really/extremely 6 very/really/extremely

4e

Answers (Vocabulary Focus 1B SB p. 134)

- a** awful filthy
boiling freezing
brilliant furious
delicious miserable
enormous tiny
b 1 enormous 6 furious
2 boiling 7 tiny
3 miserable 8 freezing
4 brilliant 9 filthy
5 awful 10 delicious

c Answers will vary.

d Possible answers

- 1 The traffic is awful; the driver is furious.
- 2 The man is freezing.
- 3 The pizza is enormous; it looks delicious.
- 4 The dog is tiny.

Lesson 1C

1c

The customer is buying flowers.

1d

- 1 going to someone's house
- 2 they're too romantic
- 3 likes
- 4 buy flowers in another shop

1f

- 1 They're at home in their flat.
- 2 They're laying the table for dinner.

1g

- 1 It's going to be another florist's.
- 2 It will be even harder for her to make money.
- 3 Don't worry about it until you're sure.
- 4 She was rude to a customer.

2a

- 1 opinion 3 think
- 2 guess 4 ask

2b

- 1 It seems to me that
- 2 As far as I'm concerned

2c

- 1 D 2 A 3 D 4 A 5 D

3a

I'm really worried. // Jo phoned today with some bad news.

3b

No, the speaker doesn't pause.

3d

Answers and video/audioscript

Rachel Oh, // I'm sorry, love. // I'm just a bit worried. // Jo phoned today and said that the old bookshop is going to be turned into another florist's.

Mark The bookshop on the corner? // I didn't know they'd sold it.

R Me neither. // But what am I going to do? // It's hard enough already to make money, // but I think it's going to be impossible with another florist's in the same street.

4a

- 1 neither 2 too

4b

- 1 Me too 3 Me neither 5 Me neither
2 Me neither 4 Me too 6 Me to

Lesson 1D

1c

- 1 Maria records words on her phone, then listens to them while she's running. She also makes up sentences with the words.
- 2 Maria's sister used to write words on cards and add a picture or a definition and an example, and sometimes a translation.
- 3 No, because he needs to see things written down, but he thinks he's too lazy to write word cards.

1d

Maria is an auditory and kinaesthetic learner. Gilberto (and Maria's sister) are visual learners.

2a

- 1 The article mentions Maria's idea about moving around while learning.
- 2 The article talks more about remembering new information.

2b

Visual learners: study in a quiet place; think of an image; make a diagram

Auditory learners: go to lectures; read their notes out loud; use new words when you talk to people; listen to podcasts

Kinaesthetic learners: move around; touch things; take regular breaks; go for a walk

3a

- 1 In order to 2 so 3 To

3b

It helps to study in a quiet place so that you can concentrate.

... make a diagram to highlight different points.

In order to learn new information, you need to be doing something. To study successfully, you need to experiment and find the best method.

3c

- 1 I write the new words in a vocabulary notebook *to / in order to* remember them. / I write the new words in the vocabulary notebook *so (that)* I remember them.
- 2 *To / In order to* practise pronunciation, I record myself saying words on my phone.
- 3 I write grammar rules on a piece of paper *so (that)* I understand them better. / I write grammar rules on a piece of paper *to / in order to* understand them better.

3d

- a ideas already mentioned
- b a complete idea
- c a noun

Review and Extension**1a**

- 2 woke you up
- 3 do you talk to
- 4 did you read
- 5 made you laugh
- 6 speaks to you
- 7 do you know
- 8 work best for you

1b

- 1 ✓
- 2 ... Do you agree?
- 3 I hardly ever write letters.
- 4 ... What are you thinking about?
- 5 ✓
- 6 ✓
- 7 Carrie isn't working this week because she's ill.
- 8 ✓

2a

- 1 complain
- 2 forgive
- 3 update
- 4 encourage
- 5 express
- 6 persuade
- 7 refuse
- 8 argue

2b

- 1 enormous
- 2 filthy
- 3 tiny
- 4 freezing
- 5 exhausted
- 6 furious
- 7 awful
- 8 brilliant

3a

- 1 c
- 2 f
- 3 e
- 4 b
- 5 a
- 6 d

3b

the same as

3c

- 1 teach
- 2 do it
- 3 help
- 4 Be
- 5 at
- 6 tell

3d

- 1 taught yourself
- 2 look after yourself
- 3 hurt yourself
- 4 talk to yourself
- 5 enjoying yourself

Unit 2

Lesson 2A

1b

Laura and Ellie got the job, but Andy and Dan didn't.

1c

1 a 2 b 3 d 4 c

2a

1 f 2 b 3 e 4 a 5 d 6 c

2b

1 career 6 knowledge
2 business contacts 7 candidates
3 applied for 8 in charge of
4 employees 9 employers
5 grades 10 CV

3a

1 present perfect 3 present perfect
2 past simple

3b

a *-ed*, irregular
b *have/has*, past participle

3c

a past simple c present perfect
b present perfect

3d

1 a 2 b

3f

Answers (Grammar Focus 2A SB p. 147)

a 2 didn't go 5 since I was
3 I've already done it 6 She told
4 has never 7 I started
b 2 haven't read 8 was
3 've/have only 9 has changed
just got 10 told
4 've/have never 11 was
worked 12 applied
5 've/have worked 13 've/have just emailed
6 've/have done 14 Have you accepted
7 worked

3g

1 've/have never had
2 forgot
3 has asked
4 was
5 got
6 've/have finished, haven't/have not got
7 've/have already worked
8 knew

4b

1 Answers will vary.
2 likeability (the ability to work well with people)

4c

1 work well 4 qualifications
2 18 months 5 impress
3 other people

4d

1 A 2 A 3 D 4 A 5 D

4e

1 because employers don't like to talk about it
2 You'll always be able to work.
3 his practical skills and his knowledge
4 You need to work with people to develop soft skills, but you can't get a job without them.
5 practical skills and experience

Lesson 2B

1b

1 e 2 c 3 d 4 b 5 a

1c

1 turn off 3 install 5 delete 7 send
2 press 4 press 6 upload 8 turn on

2a

1 TuneSpotter 5 Imagegram
2 SkyWatch 6 Crazy Faces
3 Balloon Pop 7 StopApp
4 ThingsToDo 8 ActivityTracker

2b

- 1 a list of everything you've done
- 2 Type in the name of the planet.
- 3 You can make them look old-fashioned or use brighter colours.
- 4 He wants to get to the next level – it's very addictive.
- 5 your speed, distance and heart rate
- 6 the name of the song and the singer
- 7 It turns off other apps, which can make your phone faster.
- 8 the photos of baby faces on adult bodies

3a

- 1 a present perfect: I've always been, I've had
b present perfect continuous: I've been talking, I've been recommending, I've been using

3b

- 1 activities: I've been taking, I've been recommending, I've been using; states: I've always been keen, I've had it for a week
- 2 I've been taking photos since I was 12, I've had it for a week
- 3 I've been recommending, I've been using

3c**Answers (Grammar Focus 2B SB p. 147)**

a 3 c 4 d 5 f 6 e

- b** 2 he's been cutting the grass
3 they've been trying to fix the computer
4 I've been cooking
5 it's been raining
6 they've been playing outside

- c** 1 she's been talking
2 I've just bought
3 I've known
4 I've been working
5 I've wanted
6 They've been studying

3d

- 1 've/have owned
- 2 've/have never searched
- 3 've/have been watching
- 4 've/have been saving up
- 5 've/have had

3e

M

Lesson 2c**1c**

Becky has accidentally knocked a glass of orange juice over her phone.

1f

- 1 F (It's frozen (stuck).)
- 2 T
- 3 T
- 4 F (She bought it over a year ago.)
- 5 F (Her insurance ran out a week ago.)
- 6 F (She read about it.)

2b

- | | | |
|-----------|---------|-------|
| 1 turning | 3 take | 5 try |
| 2 taking | 4 claim | |

2c

- | | |
|---------|--------|
| 1 give | 3 why |
| 2 worth | 4 idea |

3b

She's talking to Rachel.
Yes, it does. She used the rice trick.

4a

- | | | |
|-----------|-------------|-------------------|
| 1 Oh dear | 2 how awful | 3 brilliant, glad |
|-----------|-------------|-------------------|

4b

Oh dear! and *Oh no, how awful* sound sympathetic.
That's brilliant! and *I'm really glad to hear that!* sound pleased.

5a

- 1 Have you tried turning it off and on again?
- 2 What about taking the SIM card out and drying it?
- 3 Could you take it back to the shop?
- 4 Can you claim on your insurance?

5c

- 1 I can't find my phone!
- 2 My computer's broken. I've lost all my work!
- 3 I have a very annoying colleague at work – he complains about everything.
- 4 I'm really worried. I have a big exam tomorrow.
- 5 My car has been making a strange noise recently. I hope there isn't a problem.

Lesson 2D

1c

Tania is thinking about looking for a new job and moving to Singapore.

1d

- | | |
|------------|-------------------|
| 1 working | 4 problem-solving |
| 2 a year | 5 attitude |
| 3 creative | 6 Asian culture |

2a

- 1 good news
- 2 when she gets to Singapore

2b

- 1 She did a practical test.
- 2 apps that can be used for making mobile payments
- 3 No, she'll think of ideas for new products, too.
- 4 Yes, they will give her 'a good salary'.
- 5 learn Mandarin

3a

- 2 to introduce new information

3b

- 1 You'll/will never believe this, but ...
- 2 And what's really brilliant is that ...
- 3 But the most amazing thing is that ...

3c

- 1 You'll never believe this, but I've bought a house!
- 2 What's even more amazing is the location!
- 3 But the best thing is that it wasn't too expensive.

3d

- | | |
|-------------|--------------------|
| 1 add | 3 <i>-ing</i> form |
| 2 beginning | 4 also |

3e

- | | |
|--------------|--------------|
| 1 except for | 3 as well as |
| 2 as well as | 4 except for |

3f

Possible answers

- 1 In addition to a degree in software development, I (also) have a diploma in interactive media design.
- 2 Apart from paying for a hotel when I arrive, they'll (also) pay the first month's rent on a flat.
- 3 Besides giving me a return airfare now, they're (also) going to pay for another return airfare in the middle of my contract.

Review and extension

1a

- | | |
|-----------------------|------------------|
| 1 did you want | 4 lost |
| 2 have you been using | 5 have you known |
| 3 have you written | 6 Have you taken |

1b

- 1 Have you ever imagined
- 2 've/have always loved
- 3 've/have been playing
- 4 left
- 5 worked
- 6 developed
- 7 've/have already gained
- 8 've/have been working

2a

- | | |
|--------------|-------------------|
| 1 employees | 4 problem-solving |
| 2 candidates | 5 career |
| 3 practical | |

2b

- | | |
|------------|----------------|
| 1 browser | 4 icon |
| 2 username | 5 text message |
| 3 app | |

3a

- 1 e 2 g 3 b 4 h 5 d 6 a 7 f 8 c

3b

- 1 look for something/someone
- 2 look forward to something
- 3 look (something) up
- 4 look around (somewhere)
- 5 look + adjective
- 6 look out
- 7 look at someone/something
- 8 look after someone/something

3c

- 1 looking at/to look at
- 2 looked around
- 3 looking for
- 4 look up
- 5 look after
- 6 looking forward
- 7 look
- 8 look out

Unit 3

Lesson 3A

1b

- 1 c 3 e/g 5 f 7 d
2 e/g 4 a 6 b

1c

Possible answers

- 1 get on (well)
- 2 friendship
- 3 have a lot in common
- 4 keep in touch
- 5 got to know
- 6 come from the same background
- 7 have a good relationship with

2c

- 1 I fell in love with my husband the moment I saw him.
- 2 Kate lives in the USA, but we keep in touch online.
- 3 My friends and I have a very silly sense of humour.
- 4 I don't think a shared background is important.
- 5 My relatives are all very close.

3b

- 1 They're friends.
- 2 They met while playing a word game online.
- 3 They started chatting online and found out they got on well.
- 4 They're at Rosalind's retirement village in Florida.

3c

- 1 His life got too busy, so he deleted the app. Later, he had more time so he began playing again.
- 2 She is the mother of one of Spencer's friends. She arranged for Spencer and Rosalind to meet.
- 3 They met for one day. It was a success because they got on well.
- 4 The photos went viral, with over a million likes. Rosalind wasn't sure why it was such a big story; she didn't think there was anything unusual about their friendship.
- 5 positive, open-minded, calm

4a

- | | |
|----------------|--------------|
| 1 first got | 5 decided |
| 2 had moved | 6 went |
| 3 was looking | 7 had become |
| 4 were telling | |

4b

- 1 c 2 a 3 b

4c

- 1 b 2 a 4 c
Past simple: moved, overheard
Past continuous: was living
Past perfect: had met
(The present perfect is not used.)

4d

- Past continuous: was getting, were having, was telling, were flying
Past perfect: had been, had enjoyed, had become

4e

- | | |
|---------------------|---------------|
| 1 met | 6 noticed |
| 2 was working | 7 was reading |
| 3 went | 8 started |
| 4 wasn't | 9 heard |
| 5 had just finished | 10 decided |

4f

Answers (Grammar Focus 3A SB p. 149)

- | | |
|----------------------|--------------------|
| a 1 met | 10 was |
| 2 was fixing | 11 had fallen |
| 3 had fallen | 12 had broken |
| 4 was trying | 13 was |
| 5 was walking | 14 had injured |
| 6 saw | 15 started |
| 7 offered | 16 were waiting |
| 8 became | 17 arrived |
| 9 met | 18 had become |
| b 2 happened | 11 was lying |
| 3 was driving | 12 was crying |
| 4 saw | 13 Did you notice |
| 5 turned/was turning | 14 was |
| 6 fell | 15 had it come |
| 7 had pushed | 16 had fallen |
| 8 stopped | 17 had pushed |
| 9 jumped | 18 saved/had saved |
| 10 ran | |

Lesson 3B

1a

The twins in photo 2 are identical.

1b

1 T 3 T 5 T 7 F 9 T
2 F 4 F 6 T 8 T 10T

1c

- 1 They're both happy to have a twin and get on well with each other.
- 2 They agree that they have different personalities but are close to each other.

1d

- 1 She grew up with a sister (or brother), as many people do.
- 2 She takes after her father and is more artistic.
- 3 They didn't get on so well.
- 4 It was great/fun.
- 5 She is more organised and confident.
- 6 They cut their hair short without telling each other.
- 7 They get on well. They talk to and see each other often.

2a

a 3 c 4 e 2 g 5 i 6
b 8 d 9 f 7 h 1

2b

- 1 grow apart 2 cut off 3 take after

2c

- 1 up 2 on 3 neither one

3b

3, 4, 5

3c

Possible answers

- 1 Their mum dressed them in different clothes – they changed clothes to swap classes and fool their teachers.
- 2 They didn't talk much when they played – they knew what each other was thinking.
- 3 Martina wore only black – Bianca wore flowered dresses and skirts.
- 4 They didn't like to be compared – they never answered the questions honestly.
- 5 Their parents didn't compare them or make them compete.

4a

1 both 3 both 5 both
2 started 4 usually

Words heard on recording:

1 used to wear 3 used to hate 5 usually felt
2 started 4 usually

4b

1 the past simple 3 *always, usually*
2 *used to*

4c

Answers (Grammar Focus 3B SB p. 149)

- a**
- | | |
|--------------------|------------------|
| 2 lived | 8 don't go |
| 3 use to have | 9 don't live |
| 4 didn't use to go | 10 went |
| 5 used to have | 11 usually visit |
| 6 used to enjoy | 12 used to be |
| 7 live | |
- b**
- | | |
|-----------------------|-----------------------|
| 3 used to have | 7 used to spend |
| 4 did you use to live | 8 Did you use to play |
| 5 x | 9 x |
| 6 didn't use to wear | 10 didn't use to be |

Lesson 3C

1c

Mark bought a desk online for his father, but it was a child's desk, so it was very small. He forgot to check the measurements on the website.

2a

1 b 2 c 3 a 4 d

2b

1 a, c 2 b, d 3 b

2c

Wow!
Really?

3b

Mark phoned the company and they gave him a refund. He found another desk on a freecycling website. The second desk was free.

3c

- 1 F (They agreed to give him a refund.)
- 2 T
- 3 T
- 4 F (Tom says, 'Freecycling? What's that?')
- 5 F (He has to go and pick it up – collect it.)

4a

- | | | |
|--------------|----------|--------|
| 2 funny | 4 anyway | 6 best |
| 3 turned out | 5 end | |

4b

starting a story: You won't believe what (I did).
 adding new information: The funny thing is ... The best thing is ... finishing a story (or part of a story):
 It turned out that ... In the end...

5a

- 1 The funny thing is, // it was really, really small.
- 2 In the end, // Rachel suggested I try one of those // freecycling websites.
- 3 Well, // I phoned the company to explain // and luckily // they agreed to give me a refund.

5b

- 1 The funny thing is, // it was really, really small.
- 2 In the end, // Rachel suggested I try one of those // freecycling websites.
- 3 Well, // I phoned the company to explain // and luckily // they agreed to give me a refund.

Lesson 3D**1b**

their great-grandparents

1c

They probably met on a ship.

2a

When they visited Melbourne, they both liked the city.

2b

- 1 b 2 d 3 a 4 c 5 e

3a

They all describe a period of time.

3b

- | | |
|----------|-------------|
| 1 during | 4 Meanwhile |
| 2 while | 5 Over |
| 3 can't | |

3c

- | | | |
|---------------|---------|-------------|
| 1 from, until | 3 over | 5 for |
| 2 during | 4 while | 6 Meanwhile |

3d

- | | | |
|---------|-------------|---------|
| 1 for | 3 from | 5 until |
| 2 while | 4 Meanwhile | |

Review and extension**1a**

- 1 got, was waiting, had planned
- 2 woke up, was, had blown, had blocked/was blocking
- 3 showed, knew, had broken
- 4 sat/was sitting, realised, was wearing, didn't match, felt

1b

- | | |
|----------------|-----------------------|
| 1 occasionally | 5 always used to walk |
| 2 gave | 6 usually |
| 3 use | 7 use to |
| 4 always wear | 8 used to be |

2a

- | | |
|--------------|--------------|
| 1 common | 4 background |
| 2 friendship | 5 on |
| 3 touch | |

2b

- | | |
|------------|--------------|
| 2 cut, off | 4 grew apart |
| 3 grow up | 5 hang out |

3a

- 1 d 2 f 3 a 4 c 5 e 6 b 7 g

3b

eating / drinking	possession	experience	other phrases
have lunch	has three brothers	had an accident	have no idea
have a bite to eat	have brown eyes and a beard	have some lessons	have a go have a look

3c

- | | | |
|----------|----------|----------|
| 1 had a | 3 have | 5 have a |
| 2 having | 4 had an | |

Unit 4

Getting Started

a

Possible answers

- shy, quiet, thoughtful, calm, peaceful
- lively, funny, outgoing, noisy, confident

Lesson 4A

1c

His family moved around a lot; he didn't enjoy the film star attention and almost gave up on acting.

Despite his success, he's still not confident that he will get roles.

1d

- | | |
|---------------|---------------------|
| 1 successful | 6 give up |
| 2 talented | 7 positive attitude |
| 3 ability | 8 determined |
| 4 intelligent | 9 confident |
| 5 achievement | |

1e

adjective	noun / noun phrase	verb
successful, talented, intelligent, determined, confident	ability, achievement, positive attitude	give up

1f

- | | |
|-----------------|---------|
| 1 at | 4 to |
| 2 at | 5 about |
| 3 towards/about | |

2a

Name	What do they have a talent for?	Did they show this talent at a young age?	At what age did they first become famous or successful?
Tsung Tsung	playing the piano	Yes	5
Lionel Messi	playing football	Yes	20
Vivienne Westwood	fashion design	Yes	30
Andrea Bocelli	singing	Yes	36

2b

- 1 F 2 T 3 F 4 T 5 T 6 F

3a

- | | |
|---------------|-------------------|
| 2 be able to | 5 's been able to |
| 3 was able to | 6 can |
| 4 managed to | 7 'll be able to |

3b

- can
- could, was/were able to
- be able to
- will be able to
- manage to

3c

play

3d

do

3e

- don't usually
- usually

3f

- was able to/managed to
- managed to/were able to
- been able to
- could
- can't
- be able to

3g

Answers (Grammar Focus 4A SB p. 151)

- | | |
|-----------------------------------|---------------------|
| a 2 He's been able to swim | 6 be able to |
| 3 both | 7 be able to |
| 4 both | 8 not being able to |
| 5 could, can't | 9 both |
| | 10 be able to |
| b 2 to be able to | 7 was able to stand |
| 3 couldn't walk | 8 managed to climb |
| 4 was able to jump | 9 needed to be able |
| 5 didn't manage to | 10 can swim |
| 6 could all swim | |

Lesson 4B

2a

2 Kate looks outgoing and sociable. Alex looks serious and reserved.

2b

Possible answers

Kate: 2-3

Alex: 6

2c

Kate

- 1 She enjoys them, has fun and talks to people.
- 2 She doesn't like being alone for too long.
- 3 She worries about them.
- 4 It makes her feel nervous.

Alex

- 1 He doesn't enjoy them.
- 2 He likes being alone (reading books, walking alone).
- 3 He's good at telling jokes.
- 4 He prefers serious conversations to small talk.

3a

2 h 3 a 4 b 5 g 6 c 7 d 8 f

3b

Possible answers

Kate: sociable, outgoing, talkative, shy, lively

Alex: reserved, serious, sensitive

3c

Possible answers

- 1 sensitive
- 2 reserved, shy
- 3 talkative, outgoing
- 4 sociable, lively
- 5 serious

4c

- 1 valuing the qualities of extroverts (being active and lively, making quick decisions and working well in a team or group) over the qualities of introverts
- 2 by pushing together desks in classrooms and putting employees in shared offices so they can work in groups or teams
- 3 Extroverts can help introverts communicate their ideas to the world.

5a

- a Laura: reserved, serious, sensitive
- b Laura's husband: sociable, outgoing, talkative, lively

5b

1 c, a 3 a 5 a, b 7 e 9 g
2 h 4 g 6 f, d 8 e

5c

Answers (Grammar Focus 4B SB p. 151)

- a 2 I read a very interesting book last weekend.
 - 3 I want to buy a new shirt.
 - 4 We had a good time at the beach.
 - 5 They recently moved to the countryside.
 - 6 I like learning languages.
 - 7 If you have a problem, call me.
 - 8 Good night! I'm going to bed.
 - 9 My brother is an engineer.
 - 10 If you go to the shops, can you get me some bread?
- b 2 Ø 9 The 16 an 23 the
 - 3 Ø 10 the 17 the 24 the
 - 4 a 11 the 18 the 25 the
 - 5 the 12 a 19 the 26 Ø
 - 6 the 13 The 20 the
 - 7 Ø 14 Ø 21 Ø
 - 8 Ø 15 Ø 22 the

Lesson 4C

1c

Tom is offering to help Mark move the desk.

1d

- 1 holiday
- 2 her website
- 3 pick up
- 4 Tom helps Mark

2a

1 b 2 a

2b

1 b 2 a 3 d 4 c

2c

- 1 do you
- 2 isn't it
- 3 haven't you
- 4 wasn't it
- 5 hasn't he
- 6 did you

3a

The intonation goes down.

3b

The intonation goes up.

4a

- buy a ring
- agrees

4c

Tom is helping Mark get the desk.

5a

- | | |
|---------|------------|
| 1 could | 4 need |
| 2 need | 5 wondered |
| 3 ask | |

5b

See 5c.

5c**Offers to help**

Do you need a hand?

What do you need?

Is there something I can do?

How can I help you?

Asking for help

Do you think you could ...?

Could I ask you a favour ...?

I wondered if you could ...

Can you do something for me?

Can you give me a hand?

5d

- Do you need a hand?
- Can you give me a hand, Do you think you could
- Could I ask you a favour? / Can you do something for me?, I wondered if you could

Lesson 4D**1b**

Travel Groups: to contact and make plans with people who want to travel to the same places as you

Volunteer Community Project: to advertise and find volunteering jobs

Short Work: to advertise and find temporary, short-term jobs

1c

- She travelled with a group of people she'd found on a website.
- She's self-confident and an extrovert.
- You don't earn money when you volunteer.
- She has a natural talent for teaching children.
- He is good at fixing things and he knows a bit about electricity and plumbing.
- The family could see he was serious about the job and determined to work hard.

2a

Advert a: dates or times, money, travelling, types of people

Advert b: dates or times, types of people, work

Advert c: dates or times, money, types of people, work

2b

Advert a

- to North India and the Himalayas
- one or two
- male or female under 30, sociable and not too serious, reasonably fit, able to live cheaply

Advert b

- teaching, leading educational play groups
- next month
- positive and outgoing, good with young children

Advert c

- general work in the garden, painting, fixing electrical problems
- none
- two weeks

3a

2 b, c 3 b 4 b, c 5 a, c 6 a

3b

a 1, 5, 6 b 2, 3, 4

3c

a 4 b 2 c 1 d 3

3d

- No experience needed.
- Climbing experience preferred.
- Volunteer needed.
- No qualifications required.

3e**Possible answers**

- We have an urgent need for assistance. / We urgently need some assistance.
- You must have a driving licence.
- We prefer a male or female under the age of 40. / Male or female candidates who are under 40 are preferred.
- Your housing will be provided. / Accommodation is included.

Review and extension

1a

1 a 2 both 3 both 4 b

1b

1 a 3 Ø 5 Ø 7 an
2 Ø 4 The 6 the 8 Ø

1c

1 the 3 the 5 Ø 7 an
2 a, the 4 the 6 the

2a

1 confident 3 achieved 5 talkative
2 successful 4 patient

2b

1 good at
2 confident, about
3 attitude towards / about
4 ability to

3a

1 b 2 f 3 e 4 c 5 d 6 a

3b

1 c 2 2, d 3 5, f

3c

1 so far 2 and so on 3 or so

3d

1 so
2 or so
3 so
4 such an
5 so far
6 such
7 and so on
8 such a

Unit 5

Lesson 5A

1a

- a the environment
- b prevent, protect, save, recycle
- c damaged
- d pollution, climate change
- e conservation projects
- f wildlife
- g endangered
- h environmentally friendly

1b

/eɪ/	/ɑː/	/æ/	/ə/
ch <u>a</u> nge	gl <u>a</u> ss	d <u>a</u> amaged	anim <u>a</u> ls
cons <u>e</u> rvation	pl <u>a</u> nts	n <u>a</u> tural	clim <u>a</u> te
end <u>a</u> ngered			
p <u>a</u> per			

1e

Answers (Vocabulary Focus 5A SB p. 135)

- a**
- 1 natural
 - 2 local
 - 3 limit
 - 4 species
 - 5 survive
 - 6 destroy
 - 7 creature
 - 8 endangered
- b**
- 1 endangered
 - 2 destroyed
 - 3 creature/species
 - 4 natural
 - 5 species/creature
 - 6 survive
 - 7 limit
 - 8 local

2a

- 1 They give money to people who are working to help the environment in different parts of the world.
- 2 They give up to £45,000 a year.
- 3 They can use it to expand their projects and become better known.

2c

Text a

- 1 Ekwoge Enang Abwe works in the Ebo Forest in Cameroon.
- 2 He grew up in Cameroon, so his love for chimpanzees began at an early age.
- 3 All the wildlife in the Ebo Forest, including the Nigeria-Cameroon chimpanzee and the Goliath frog.

- 4 Yes. His project encourages local communities to be proud of the forest's biodiversity, does biological research in the forest and provides environmental and conservation education.
- 5 The project hopes to create a safe future for the Ebo forest.

Text b

- 1 Alexander Blanco works in Brazil, Ecuador and Venezuela.
- 2 He became interested after tagging his first eagle chick.
- 3 harpy eagles
- 4 Yes. His programme develops protection strategies to help local people save the harpy eagles and the land around them.
- 5 They hope to reduce deforestation and protect the places where harpy eagles nest.

Text c

- 1 Çağan Şekercioğlu works in different parts of Turkey.
- 2 He became interested as a teenager, when a wetland area where he had played as a child was destroyed.
- 3 Birds and large animals like the wolf, brown bear and Caucasian lynx
- 4 Yes. His work has included environmental education programmes for schools.
- 5 He hopes to stop the construction of a dam that could destroy an important wetland.

3a

Masha doesn't know much about the project, only that it's something to do with looking after turtles.

3b

- 1 T 2 T 3 F 4 F

4a

- 1 b 2 d 3 a 4 c

4b

- 1 a bit sure, probably 3 a bit sure, Perhaps
2 very sure, definitely 4 very sure, sure

4c

- 1 I'm going 6 I'll be
2 I'm going to work 7 I'm leaving
3 It will definitely be 8 I'll write
4 I'm going to work 9 I'll be
5 I'm probably going to have

c Answers will vary. The pictured animals are as follows:

- | | |
|---------------|------------------|
| 1 grasshopper | 4 scorpionfish |
| 2 leopard | 5 parrot |
| 3 seahorse | 6 praying mantis |

Lesson 5C

1d

- cleaning up
- doesn't want
- boss
- problems
- professional photographer

2b

- because of
- For instance, like
- Such as

2c

Giving reasons	Giving results	Giving examples
because due to since because of	as a result so	for instance like for example such as

2d

- for example
- like
- because of
- so
- such as

3b

Rachel suggests using photo c first. Becky doesn't agree.

3c

- She's looking for photography courses. Then she looks for photos for her website.
- Yes.

4a

let me see

4b

- | | |
|----------|--------|
| 1 Let | 4 Just |
| 2 sure | 5 Well |
| 3 That's | |

5b

- /b/
- /p/

5c

- bay
- pie
- bear
- rope
- pride

5d

The words with /b/ are voiced. The words with /p/ are not voiced.

Lesson 5D

1b

Sentence 4 is not true.

1c

- one
- in a group
- The whale floated when the tide came in, and they pushed it until it swam back out to sea.

1d

- | | | | |
|--------|--------|---------|--------|
| 1 Life | 3 wet | 5 cover | 7 push |
| 2 cold | 4 cool | 6 hole | |

2a

All of us

2b

- | | | | | |
|-----|-----|-----|-----|-----|
| 1 T | 2 F | 3 T | 4 T | 5 F |
|-----|-----|-----|-----|-----|

3a

1

3b

- paragraph 2
- It introduces a new topic.
- Secondly, Finally

3c

- the reader
- people in general
- Tomas uses **you** to communicate directly with the reader. He uses **we** to suggest that most people will think like this.
- I would say that

Review and extension

1a

- | | |
|------------------|----------------|
| 1 touch | 4 will die out |
| 2 going to build | 5 don't |
| 3 Shall | 6 unless |

1b

- 'm not doing / 'm not going to do
- Will you continue / Are you going to continue, finish
- 's going to snow / 'll snow
- is, will rain

2a

- | | |
|--------------|----------|
| 1 stream | 4 branch |
| 2 rainforest | 5 scales |
| 3 cave | 6 paws |

2b

- | | |
|----------------------|------------|
| 1 wildlife | 4 climate |
| 2 endangered species | 5 damages |
| 3 recycle | 6 cut down |

3a

- 1 e 2 c 3 d 4 a 5 f 6 b

3b

- are aware of
- facing
- fixing/solving
- causes
- tackle
- solve/fix

Unit 6

Lesson 6A

1b

- 1 Yes 3 Yes 5 No 7 Yes
2 No 4 No 6 Yes

1c

- F (It gives both; it not only gives straightforward travel advice but it also provides insights into the culture of the country.)
- T (It has grown in popularity; it has thousands of users; it has won awards.)
- T (They found it hard to find out about plugs and vaccinations.)
- T (They are ordinary people who have visited the country and can speak with authority about it.)
- F (They did interviews with people from different cultures and also with people who had visited the country.)
- T (They hope this community will continue to augment it with their own stories and viewpoints.)

1d

- 1 a 2 b 3 b 4 b 5 a 6 a

2a

culture shock, travel apps, guidebooks, homestay, swimming pool, windsurfing, seafood, taxi driver, smartphone

2b

The first word is stressed.

2c

- | | |
|-----------------|--------------------|
| 1 tour guide | 5 backpack |
| 2 sunscreen | 6 guidebook |
| 3 souvenir shop | 7 walking shoes |
| 4 baseball cap | 8 insect repellent |

2d

- | | |
|----------------|--------------------|
| 1 tour guide | 5 insect repellent |
| 2 guidebook | 6 walking shoes |
| 3 sunscreen | 7 backpack |
| 4 baseball cap | 8 souvenir shop |

2e

Student A, p. 130 #2:

- | | |
|-----------------|--------------------|
| 1 street map | 4 passport control |
| 2 window seat | 5 sleeping bag |
| 3 bottle opener | |

Student B, p. 132 #1:

- | | |
|--------------------|--------------------|
| 1 boarding pass | 4 sightseeing tour |
| 2 campsite | 5 dishwasher |
| 3 air conditioning | |

3b

Kim: being on time

Will: talking to people, making eye contact

Tasia: children, going to bed

Getting up early is not mentioned.

3c

Country	Cultural difference	Example(s)	Comments they make about it
Brazil	different sense of time	Meetings start late; you should go to a party 30 minutes late or more	she enjoys it, it's more relaxed
Nigeria	making eye contact	People look down when they speak to you	polite, shows respect; he found it difficult
UK	children go to bed early	At a family party - children go to bed at 7:00 or 8:00	children should be part of family life

4b

- don't have to, can
- mustn't, must
- shouldn't
- should
- have to
- can, don't have to
- should, can't

4c

Answers (Grammar Focus 6A SB p. 155)

- a**
- needed to
 - Does (Alex) have to
 - mustn't
 - didn't have to
 - must
 - have to/need to
 - mustn't
- b**
- don't have to pay
 - shouldn't/mustn't leave
 - can't/mustn't use
 - can/should only use

Lesson 6B

1b

1 b 2 e 3 d 4 c 5 a

1c

- a salad: tasty, fresh, light, crunchy
a bowl of soup: tasty, fresh, spicy, hot, light, creamy, rich
a curry: tasty, spicy, hot, creamy, rich

1d

Answers (Vocabulary Focus 6B SB pp. 137–138)

- a** 1a: cooked 1b: raw
2a: creamy 2b: crunchy
3a: sweet 3b: sour
4a: heavy 4b: light
5a: fresh 5b: dried
- b** Guacamole: 1 Chop 2 Mash 3 Mix
4 Squeeze 5 Serve
Meatballs in tomato sauce: 1 Chop 2 Add
3 Heat up 4 Fry 5 Stir

2b

- coffee, bananas, snacks, (instant) noodles, curry and rice
- It's quicker and easier to buy things from a vending machine.
- It's much better than he expected. It's the best vending machine meal he's ever eaten.

3a

- | | |
|----------------------|---------------------|
| 1 by far the highest | 4 a bit longer than |
| 2 much cheaper | 5 much better than |
| 3 as good as | 6 the best |

3b

- highest, cheaper, good, longer, better, best
- by far the highest, the best
 - a bit longer than, much better than, much cheaper
 - as good as
 - a big difference: by far, much; a small difference: a bit

3c

Answers (Grammar Focus 6B SB p. 155)

- a** 2 the most delicious 6 worst
3 hotter than 7 better than
4 slower, than 8 busiest
5 the cleverest

- | | |
|-------------------------------------|----------------|
| b 2 more delicious | 5 as clever as |
| 3 as hot as | 6 worse than |
| 4 more slowly than /
slower than | 7 as well as |
| | 8 busier than |
- c** 2 the, ever 6 slightly
3 nearly 7 By
4 one, most 8 just, as
5 bit, than

4b

Singapore

4c

1 d 2 c 3 b 4 a

4e

- They eat five or six meals a day and they greet each other with the question 'Have you eaten?'
- a soft bread roll
- It's illegal to sell cooked food in the streets in Singapore.
- She wanted something lighter.
- She wasn't hungry.
- Chinatown

Lesson 6C

1c

They are in a shopping centre. They're going to look at rings. They're talking about how and where Tom should ask Becky to marry him.

1d

- F (He is, but he doesn't know how or where to ask her.)
- F (He's thinking about it, but he hasn't decided yet.)
- T
- T

2a

Asking for recommendations: 1, 4, 5
Giving recommendations: 2, 3, 6, 7

2b

Conversation 1: 1 get 2 would/'d ask 3 to get
Conversation 2: 1 having 2 asking 3 do
4 to contact

3b

- 1 something that's Becky's style
- 2 expensive
- 3 hide in the shop

3c

- 1 Seriously
- 2 don't believe it
- 3 You're kidding

4a

Rachel's intonation isn't flat.

4b

The second speaker in 2 sounds bored.

Lesson 6D**1c**

Jeff – photo 3 (an expensive restaurant)

Fabio – photo 1 (a café)

Carla – photo 2 (a club)

1d

- 1 The waiters are often unfriendly and you feel you have to talk quietly.
- 2 It can be good, but you don't often get much on your plate.
- 3 Both
- 4 You can just sit and watch the world go by.
- 5 She orders some food and something to drink.
- 6 Latin American dance music

2a**Possible answers**

Reviewer b – 1 star

Reviewer c – 4 stars

Reviewer d – 2 or 3 stars

2b

- 1 the atmosphere: relaxing (a); great place to sit and relax, a bit noisy (c); bright, friendly, a fairly pleasant atmosphere (d)
- 2 the kind of food and drinks they serve: coffee and cakes, free birthday drinks (a); pasta, soup (b); fish, salads, coffee (c); coffee (d)
- 3 the quality of the food: delicious (a); overcooked, completely tasteless, tasty, half cold (b); wonderful, fresh, delicious (c); good, portions aren't very generous (d)

- 4 the service: very friendly (a); friendly enough, slow (b); friendly, left us alone (c); reasonably friendly and relaxed (d)
- 5 value for money: free birthday drinks (a); a bit overpriced (d)
- 6 the location: right in the town centre, convenient, fairly easy to get to (c)

3a**Possible answers**

Positive	Fairly positive
very highly recommended relaxing plenty of space very friendly wonderful fresh great place to sit and relax friendly a convenient place to meet definitely worth a visit tasty	fairly easy to get to a fairly pleasant atmosphere reasonably friendly and relaxed
Fairly negative	Negative
portions aren't very generous a bit overpriced	completely overrated extremely disappointing overcooked completely tasteless half cold so slow

3c

1

3d

slightly negative: 2, 4, 5

very negative: 1, 3, 6

3e

stronger: absolutely, completely, extremely, really, terribly

weaker: a bit, fairly, not really, not very, quite, rather, slightly, reasonably

3f**Possible answers**

- 3 The sauce wasn't very tasty.
- 4 My soup was completely cold.
- 5 The portions were absolutely tiny.
- 6 The service wasn't very good.

Review and extension

1a

- | | |
|------------------|-----------------|
| 1 can | 5 shouldn't |
| 2 should | 6 don't have to |
| 3 must/ought to | 7 should |
| 4 should/have to | 8 don't have to |

1b

- 1 slightly cheaper than
- 2 a bit hotter than
- 3 much faster than
- 4 by far the spiciest
- 5 nearly as expensive as

2a

- 1 pedestrian crossing
- 2 air conditioning
- 3 rush hour
- 4 public transport
- 5 traffic jam
- 6 traffic lights
- 7 cycle lane
- 8 vending machine

2b

- 1 light
- 2 sweet/rich
- 3 raw
- 4 sour

3a

- 1 c 2 a 3 b 4 e 5 f 6 d

3b

- look similar/look good together: 3
go towards: 1
go wrong: f
describe how things happen: 2
describe a change: e

3c

- 1 go orange
- 2 went really well
- 3 goes wrong
- 4 gone
- 5 goes around
- 6 goes with my eyes
- 7 go bad

Unit 7

Lesson 7A

1b

1 c 2 d 3 b 4 a

1c

Photo a: Switzerland, Austria or Slovenia; a big family, or two or three different families; it might be a holiday home

Photo b: Dubai or another modern city; someone without children, someone who works a lot, someone who doesn't spend much time there

Photo c: Mexico or Spain; a small family or an older couple

Photo d: on the outskirts of Tokyo or another big city; a single person or a couple

2b

1 can't 3 must 5 might 7 might
2 can't 4 could 6 can't

2c

1 b 2 a 3 a 4 c

2d

the infinitive without **to**

2e

Answers (Grammar Focus 7A SB p. 157)

a 2 c 3 h 4 a 5 d 6 g 7 e 8 b

b 2 must be right.

3 may/might want to sell their flat.

4 can't be speaking Russian

5 could/may/might be the perfect person for the job.

6 may/might not know the answer.

7 can't need that coat today.

8 could/may/might be building a new shopping centre.

2f

harder

2g

sentences 3 and 5

3a

1 moving house	6 location
2 renting	7 neighbourhood
3 floor	8 balcony
4 block	9 of
5 views	10 into

3b

Answers (Vocabulary Focus 7A SB p. 139)

a 1 block of flats	8 terrace
2 balcony	9 landing
3 first floor	10 basement
4 flat	11 front door
5 ground floor	12 attic
6 steps	13 lock
7 doorbell	

b 1 rent	5 location
2 moved house	6 attic
3 neighbourhood	7 floor
4 balcony	8 view

4b

Sentence 1 is the best summary.

4c

Possible answers

Good points: it's cheaper and more personal than other forms of accommodation.

Bad points: it could feel too personal, or it might not be as clean or well organised as a hotel.

4d

1 L 2 K 3 K 4 K 5 L

4g

Possible answers

Advantages: you meet people from all over the world; you earn money.

Disadvantages: you have to do a lot of laundry and cleaning; your belongings could be damaged or stolen.

4h

1 property	4 pleasure
2 accommodation	5 theft
3 cottage	6 reservation

Lesson 7B

1d

Tim thinks cities are better places to live than small towns because: there is so much going on; it's safer to live in a big city; it's better for the environment.

1e

1 T 2 T 3 T 4 F 5 F

2b

1 about 2 to 3 about 4 on
usually, don't stress

2d

1 argue
2 cope
3-5 care, complain, worry
6 apologise
7 believe
8-9 succeed, believe
10 depend
11-13 apologise, belong, complain

2e

1 depends on 5 argued with
2 cope with 6 complain about
3 succeeded in 7 believe in
4 apologise for 8 belongs to

2f

b about
c for
d for
e about
f in

Possible answers

a in cash, by cheque, with a credit card
b noise, cleanliness, a lack of hot water
c I'm sorry, I apologise, Please forgive me
d check their phones, listen to music, read
e health, money, work
f fairies, magic, Father Christmas

3b-c

see the flowers, walk, cycle, climb up and slide down the 'giant', play volleyball, do yoga, lie about on the grass

3d

1 a lot of 4 too many
2 plenty of 5 very little
3 many 6 aren't enough

3e

Answers (Grammar Focus 7B SB p. 157)

a 2 a lot of 7 a lot
3 enough 8 any
4 much 9 a few
5 enough 10 too
6 a lot of
b 2 few chairs for everyone.
3 none left.
4 lot of money.
5 give us enough information.
6 few people.
7 no money.
8 lot of time tomorrow.

Lesson 7C

1c

Becky is meeting Tom's parents for the first time. She's feeling a bit nervous.

1d

1 T
2 F (Becky thinks that Michael will watch the football match, but he isn't interested in football.)
3 T
4 F (She's an architect.)
5 T

2a

2 b 3 a 4 e 5 d

2b

1 Is there anything we can do to help?; Let me ...; I'll ...
2 Do you think you could ...?
3 Is it OK if I ...?

2c

1 b 2 e 3 a 4 c 5 d

3b

They're talking about Becky.

3c

- T
- F (Michael likes Becky.)

4a**Answers and video/audioscript**

- I expect you're excited about the match this afternoon.
- Tom tells me you're an architect. That must be very interesting.

4b

- You must be very tired!
- I imagine you're a bit nervous!

4c**Possible answers**

- That must be really painful. You must be in a lot of pain.
- That must be so annoying! You must be fed up!
- That must be interesting. That must be quite difficult.

5a

- b
- a

5b

- b
- a
- a

Lesson 7D**2c**

- four
- in Sue's cousin's apartment near Miami Beach
- go to the beach, visit the Everglades, spend a day at Disney World, take a trip to Cape Canaveral

2d

	Where do they want to go?	Why do they want to go there?
Sue's daughter	the Everglades	to see the alligators
Sue's son	Disney World	to go on all the rides
Sue's husband	Cape Canaveral	to see the Apollo rockets
Sue	the pool	to read books and relax

3a

- during the day
- just outside
- far from
- more than a week

3b**Possible answers**

friendly: Welcome; Please make yourselves at home; help yourselves; Enjoy your stay
 practical: Here are a few things you need to know; The best place is ...; don't walk around late at night; the car's in the car park; it can be difficult to park there

3c

- 3
- 5
- 6
- 1
- 4
- 2

3d

Order 1

4a

- a
- b

4b

Apart from that
 another possibility is
 Alternatively

4c**Possible answers**

- Alternatively, you can try the restaurants in South Beach.
- Another possibility is to rent a car for a few days.
- Another option is to see them by boat.

Review and extension**1a**

- too many
- enough light
- much
- a lot of
- few
- many

1b**Possible answers**

- It must be a woman. / It can't be man. / She could be rich.
 - It could be a man. / It can't be a woman. / He must like to read.
- She might be in her 30s or 40s.
 - He could be older than 70.
- She could be at work.
 - He could be at home.

2a

- | | |
|------------|-----------------|
| 1 location | 4 block |
| 2 views | 5 neighbourhood |
| 3 floor | |

2b

- | | |
|---------|---------|
| 1 about | 5 on |
| 2 to | 6 in |
| 3 for | 7 about |
| 4 with | |

3a

- 1 b 2 d 3 f 4 c 5 e 6 a

3b

- 1 f 2 a 3 d 4 b 5 c 6 e

3c

- 1 over your city
- 2 over the world
- 3 over the last few days
- 4 over 16
- 5 over a lifetime
- 6 over
- 7 over someone
- 8 over the next few days

Unit 8

Lesson 8A

1b

- | | |
|----------|--------------|
| 1 sent | 5 deliver |
| 2 post | 6 brainstorm |
| 3 put up | 7 held |
| 4 create | |

1d

Answers (Vocabulary Focus 8A SB p. 140)

a

- 1 *create / make* a podcast ✓
- 2 *send / post* a text or email
- 3 *put up / post* a poster
- 4 *send / post* on social media
- 5 *have / hold* a chat or talk with someone
- 6 *deliver / send* a flyer ✓
- 7 *create / hold* a meeting
- 8 *make / brainstorm* ideas

b

involves talking	involves writing
create/make a podcast have a chat or talk with someone hold a meeting brainstorm ideas	send a text or email post on social media brainstorm ideas
involves IT	doesn't need to involve IT
create/make a podcast send a text or email post on social media	put up/deliver a poster have a chat or talk with someone deliver/send a flyer hold a meeting brainstorm ideas

c

- | | |
|-------------|-----------|
| a newsfeed | d series |
| b episode | e updated |
| c subscribe | f items |

2c

- 1 podcast listening in the UK: over 7 million adults in the UK listen to at least one podcast every week; 67% of people aged 15-35 listen on a weekly basis
- 2 places where people listen: home, car, public transport
- 3 basic requirements to make a podcast: microphone & computer
- 4 making sure your content is good: have an aim or purpose, plan what you say
- 5 talking on a podcast: try to sound natural and like you're enjoying yourself

- 6 before uploading: edit – use only relevant and interesting material
- 7 after you've uploaded: use social media to tell people, be reliable
- 8 building your number of listeners: takes time

2d

- 2 try to do something = *give it a try*
- 3 pleased or satisfied with something = *happy with*
- 4 do what you say you will do = *deliver on your promises*
- 5 learned from doing something = *gained from the experience*

3b

- 1 She was trying to make her commute more pleasant.
- 2 comedy, news, current events, baking bread, crime stories, fundraising for charities

3c

- 1 T
- 2 T
- 3 F (It made it go faster.)
- 4 T
- 5 F (It depends on her mood – sometimes she listens to current events or something else.)
- 6 F (baking bread)
- 7 T
- 8 T

3d

podcast /k/ ago /g/ guess /g/ commute /k/
work /k/ giving /g/ concentrate /k/ baking /k/
good /g/ organisation /g/

3e

- 1 When we say /g/, there is a sound in the throat.
- 2 When we say /k/, there is no sound in the throat.

4a

The interview went well. First, the interviewer asked me how I had started listening to podcasts. I replied that I'd been bored with my music and had looked up the available podcasts on my way to the metro station. Then we talked about my podcast listening habits. I said that each day as I was walking to the metro, I listened to a news podcast. And then I mentioned all the different kinds of podcasts I listen to. He asked me if I listened to podcast series. I told him that I loved them. I also said that podcasts could be useful for my job. I told him that I'd worked for a charity organisation for the past four years and I'd picked up some really helpful ideas by listening to podcasts.

4c

- 1 Interviewer: 'How **did** you **start** listening to podcasts?'
- 2 'I **was** bored with my music, so I **looked** up the available podcasts on my way to the metro station,' replied Andrea.
- 3 'Each day as I'm **walking** to the metro station I **listen** to a news podcast,' said Andrea.
- 4 Interviewer: '**Do** you **listen** to any podcast series?'
- 5 'I **love** them,' Andrea replied.
- 6 'Podcasts **can be** useful for my job,' Andrea told the interviewer.
- 7 'I've **worked** for a charity organisation for the past four years. I've **picked up** some really helpful ideas by listening to podcasts,' said Andrea.

4d

- 1 backwards
- 2 normal word order
- 3 still true

4e

Present simple: past simple
 Past simple: past perfect
 Present continuous: past continuous
 Present perfect: past perfect
can: could

4f**Answers (Grammar Focus 8A SB p. 159)**

- | | |
|----------------------------------|------------------|
| a 2 didn't want to go out | 6 might have |
| 3 were waiting | 7 would help |
| 4 couldn't drive | 8 had bought |
| 5 had lost | |
| b 1 your | 7 you read |
| 2 yesterday | 8 I'd |
| 3 there | 9 earlier |
| 4 he was | 10 you'd |
| 5 you | 11 he was |
| 6 you liked | 12 you'd love it |

Lesson 8B**1d****Possible answers**

- 1 He was sitting in his garden shed.
- 2 He only gave the street, not the number.
- 3 He asked his friends to write them.
- 4 The dishes were named after feelings.
- 5 He took photos of things he found around the house.

- 6 when it became ranked No. 1 in London
- 7 microwaved meals from the local supermarket

2a

- 1 d 2 c 3 b 4 a

2b

- 1 c 2 b 3 d 4 a

2c**Answers (Grammar Focus 8B SB p. 159)**

- | | |
|-------------------|----------------|
| a 2 taking | 7 to make |
| 3 to pick up | 8 walking |
| 4 to make | 9 them to take |
| 5 sit | 10 stay |
| 6 to watch | |
| b 2 to go | 11 helping |
| 3 looking | 12 turning |
| 4 to find | 13 to see |
| 5 to see | 14 doing |
| 6 Checking | 15 to start |
| 7 forgetting | 16 to fix |
| 8 to ask | 17 to take |
| 9 to ask | 18 to break |
| 10 to do | |

2d

- | | |
|-------------|------------------|
| 1 shopping | 5 spending |
| 2 to get | 6 hearing |
| 3 to choose | 7 to see, to buy |
| 4 to write | 8 Going |

3c

- 1 T
- 2 T
- 3 F (They usually forget.)
- 4 T
- 5 F (It sometimes takes legal action.)
- 6 T
- 7 F (He says it's best to read both positive and negative reviews.)
- 8 T

4b

- | | |
|-----------------|-------------|
| 1 ask | 5 warn |
| 2 promise | 6 threaten |
| 3 persuade | 7 recommend |
| 4 were offering | 8 advise |

4c

Verb + <i>to</i> + infinitive	Verb + object + <i>to</i> + infinitive	Verb + verb + <i>-ing</i>
offer	ask (someone) to	recommend
promise	persuade	suggest
threaten	warn	admit
agree	advise	
refuse	remind	

4d

- 1 verb + *to* + infinitive
- 2 verb + verb + *ing*
- 3 verb + *to* + infinitive
- 4 verb + object + *to* + infinitive
- 5 verb + verb + *ing*

4e**Answers (Vocabulary Focus 8B SB p. 141)****a**

- 1 d They're in a restaurant, paying the bill.
- 2 b The man has written fake reviews on a website.
- 3 e They're in a café. He's about to sit on some dishes.
- 4 a They're at home doing laundry.
- 5 f They're on holiday, looking for a restaurant.
- 6 c They're outside the hairdresser's. She doesn't like her haircut.

b

- 2 He admitted writing all the reviews (himself).
- 3 She warned him not to sit down.
- 4 She reminded him to read the label (first).
- 5 She suggested asking someone for directions.
- 6 She advised her friend to make a formal complaint.

Lesson 8c**1c**

- 1 a work placement and trips abroad
- 2 pretty well

1d

- 1 business
- 2 action shots
- 3 placement
- 4 study visits
- 5 difficult
- 6 this week

2a

- 1 on the whole
- 2 tends to
- 3 generally
- 4 typically
- 5 normally

2b

- 1 It can be
- 2 As a rule
- 3 don't usually

3a

- 1 that sort of thing
- 2 a couple of
- 3 sort

3b

- 1 things/stuff like that, that sort/kind of thing
- 2 a couple of
- 3 things/stuff like that, that sort/kind of thing

4b

- 1 b
- 2 c

5a

- 1 /h/
- 2 /w/
- 3 /aʊ/

5b

/h/ hotel, who
 /w/ white, work
 first letter silent: honest, wrap

5c

- 1 heat
- 2 in white
- 3 earring
- 4 vest
- 5 ate

Lesson 8D

1a

- a Passengers are boarding a plane.
- b Passengers are going through security.
- c A passenger is having her passport checked.

1g

- 1 F (The speaker read about the story online.)
- 2 F (He was with his mother.)
- 3 DK
- 4 DK
- 5 T
- 6 DK
- 7 T
- 8 F (It happens quite often.)

2b

- 1 a 2 b

2c

Both boys took a flight alone, without their parents knowing and with no ID.

3a

- 1 Apparently, It seems that
- 2 incredible, Amazingly, Fortunately

3b

Of course, Incredibly, I guess, luckily, Naturally

3c

- 1 five
- 2 Apparently, and then, who
- 3 the boy (x3), his mother, California; they're changed or left out to avoid repetition
- 4 The summary flows better and isn't repetitive.

3d

Possible answer

I read an incredible news story about a boy who apparently flew alone across America, from Florida to California. He even changed planes in Chicago. He was only 13, but he bought a ticket online with his father's credit card number and no one at the airport asked him any questions. He even took his father's car and parked it in the airport car park before he got on the plane.

Review and extension

1a

- 1 losing
- 2 seeing
- 3 to find out
- 4 getting
- 5 to understand
- 6 to have
- 7 to pay

1b

- 1 you'd/you would never go
- 2 what he was going
- 3 I might need to rewrite
- 4 if I'd/I had ever written

2a

Possible answers

- 1 podcast
- 2 ideas
- 3 chat/talk
- 4 episode
- 5 newsfeed(s)

3a

- 1 on
- 2 in
- 3 on
- 4 in
- 5 in

3b

- | | | | |
|------|------|------|-----------|
| 1 in | 4 in | 7 in | 10 in, in |
| 2 on | 5 on | 8 in | 11 on |
| 3 in | 6 on | 9 on | 12 in |

Unit 9

Lesson 9A

1b

- Ava
- Lucas
- film companies

1c

- They make films and TV series look more interesting than they are.
- She thought film companies just edited some scenes together to make a trailer.
- They used software.
- It told them whether the people were amused, fascinated or bored by the trailer.
- They used it to predict whether the people would like to see the film or not.
- They start slowly and build to a climax; if there's a longer scene, it should be at the end.
- Lucas isn't worried about it because you can read reviews and learn not to be fooled by marketing tricks.

2a

- disappointing
- interesting
- amused, fascinated, bored
- motivating
- depressing
- interested

2b

- bored
- boring

2c

/d/	/t/	/ɪd/
amused bored	depressed	disappointed interested fascinated motivated

2d

- interested
- depressing
- disappointing
- amused
- motivated
- fascinating

3b

Advantages: a way to feel good, relax, escape from stress, get lost in a story

Disadvantages: poor fitness, weight problems, sleeping problems, psychological problems – loneliness, addictive behaviour

4a

- don't know
- not obvious
- not important
- with
- by

4b

- passive: was controlled
- active: talk, ends
- passive: is released
- active: admitted (note: *stay up* and *binge watch* are both infinitives)
- passive: has been criticised
- active: cause
- active: say; passive: can be reduced
- passive: are being made
- active: are improving

4c

- 1 = 3 2 = 8 3 = 1 4 = 5 5 = 7

4d

Answers (Grammar Focus 9A SB p. 161)

- a**
- A new bridge will be built next year.
 - I was given this watch by my grandfather.
 - Everybody has been told to be here on time.
 - You will be laughed at if you wear that hat.
 - The special effects are created by a computer program.
 - Our dog is being looked after by my parents this week.
 - I was offered £1,000 for my painting.
 - My car was being repaired at the time.
- b**
- The work won't be finished by Saturday.
 - Is the film being made in Brazil?
 - Are tomatoes grown in Spain?
 - The car wasn't being driven too fast.
 - Were the costumes made by hand?
 - The sculpture hasn't been taken to the museum.

4e

Student A: Video streaming facts and figures
Video *has been streamed* since the early 1990s. It *was started* by a company called Starlight Networks. Now the largest streaming site in the world is YouTube, which *has* over two billion users worldwide. The global video streaming service *is valued* at about \$160 billion. An average YouTube viewer *spends* 40 minutes a day watching streamed video.

Student B: Audio streaming facts and figures
Audio *has been streamed* since 1993. It *was started* by an organisation called the Internet Underground Music Archive. Now some of the most popular streaming services that fans *use* are Spotify, Pandora and Apple. The music industry worldwide *has been taken over* by digital streaming. Today, more than 80% of music revenues *come* from streaming.

Lesson 9B**1a****Possible answers**

- audience, DJ, perform, festival
- musician, guitar
- orchestra, play live, festival

1b

- | | |
|------------|------------|
| 1 live | 3 enjoying |
| 2 musician | 4 a choir |

2c

Annie c Jeff a Erica b

2d**Possible answers**

	What kind of music do they talk about?	What or where was the event?	How did it change their life?
Annie	samba	a street carnival	She decided to be a music teacher.
Jeff	opera	an outdoor opera festival in Verona, Italy	He married the person sitting next to him.
Erica	hip-hop	a car ride with her brother and his friend	She married her brother's friend.

3a

- | | |
|---------------------|-------------------|
| 2 a drum | 5 a friend of his |
| 3 one of the people | 6 the words |
| 4 the place | |

3b

- | | |
|----------------|--------------------|
| 1 D, ND, ND, D | 3 who, were |
| 2 a | 4 defining, object |

3c

sentence 2

3d**Answers (Grammar Focus 9B SB p. 161)**

- a**
- who/that
 - that/which
 - that/which (or no relative pronoun)
 - when
 - which
 - whose
 - where
 - whose
- b**
- Auld Lang Syne*, which was written by the poet Robert Burns, is sung around the world on New Year's Day.
 - We're going to Cuba, where mambo music comes from.
 - The Glastonbury Festival, which is most famous as a music festival, also has theatre, comedy and circus performances.
 - My favourite singer is Beyoncé, whose album **Lemonade** was released in 2016.
 - The best day of the festival is the last day, when there's a big fireworks display.
- c**
- That's the DJ who was here two weeks ago.
 - We need music that/which makes you want to dance.
 - That's the stage where we're going to perform.
 - I downloaded a new song you'll like.
 - What did you think of the music I chose?
 - What's the name of your friend whose earbuds you borrowed?
 - The song (that/which is) playing on the radio changed my life.
- d**
- 2 both 3 a ✗ b ✓ 4 a ✗ b ✓

3f

Possible answers

- 1 which I attended last night
- 2 who played in a professional group
- 3 where you can buy delicious cake
- 4 which was never played once the children had left home

4c

- 1 F 2 F 3 R 4 C 5 R 6 C

4d

- 1 beauty 7 happiness
- 2 celebration 8 musician
- 3 charity 9 organiser
- 4 creativity 10 performer
- 5 culture 11 performance
- 6 development

4e

beautiful, **beauty**
 celebration, **celebrate**
 charitable, **charity**
 creative, **creativity**, **create**
 cultural, **culture**
 development, **develop**
 happy, **happiness**
 musical, **musician**
 organised, **organiser**, **organise**
 performer, **performance**, **perform**

4g

- 1 honesty
- 2 fitness, sadness
- 3 ability, responsibility
- 4 designer, actor
- 5 appearance, patience
- 6 pianist, guitarist
- 7 location, relaxation

Lesson 9c

1b

They mention going to a jazz club or a classical music festival. They decide to go and see a local band called The Snowmen.

1c

- 1 Becky 3 Becky 5 Mark
- 2 Rachel 4 Tom

2a

Phrases heard: 1, 2, 4, 5, 6, 7, 9

2b

- 1 give a recommendation or opinion: 2, 3, 4, 6, 7, 8
- 2 respond to a recommendation: 1, 5, 9, 10

3a

classical

3b

Answers and audioscript

- 1
- A** You like classical music, don't you?
- B** No. Tom likes classical music. I like rock music.
- 2
- A** Does Tom like pop music?
- B** No, Tom likes classical music.

4a

Answers and audioscript

- 1
- Rachel** Wait a sec, I'll just ask Mark.
- 2
- Becky** Hang on. Tom wants to say something.

4b

- 1 Hang 3 second 5 check
- 2 Wait 4 please

4c

One moment, please.

5b

Mark is wearing the clothes shown in c. The others don't like his clothes.

Lesson 9d

1b

- 1 Anna
- 2 Camila
- 3 She doesn't like going to live concerts because the musicians make mistakes and she doesn't like crowds.

2a

2

2b

- 1 They comment loudly on the film or laugh loudly.
- 2 They continued being noisy after she asked them to be quiet.
- 3 She turns it off or skips through the boring parts.
- 4 It gives characters time to develop in interesting and unexpected ways.

3a

Although, Despite this, In spite of, While

3b

- | | |
|------------------|------------------------|
| 1 However | 6 although/while |
| 2 however | 7 Despite/In spite of |
| 3 Although/While | 8 Despite/In spite of |
| 4 Although/While | 9 despite/in spite of |
| 5 although/while | 10 despite/in spite of |

3c

- 1 b I was given two free tickets to a jazz concert. However, I don't like that kind of music, so I'll give them away.
- 2 e Although music is something we normally listen to at home, it's always interesting to watch musicians perform.
- 3 c Although TV screens have got bigger and bigger, there's nothing like the big screen at a cinema.
- 4 a While the beat is very important in hip-hop music, the words are just as important.
- 5 f In spite of the convenience of watching a film at home, I prefer to see films at a cinema.
- 6 d Despite my love of special effects, I still want films to have a good story and good acting.

3d

Paragraph 2 a
Paragraph 3 b
Paragraph 4 b

3e

- 1 at the beginning
- 2 yes
- 3 with questions
- 4 No, because the purpose of the conclusion is to summarise the ideas already given and close the blog in an interesting way.

Review and extension**1a**

- 1 that
- 2 that
- 3 is seen
- 4 has been nominated
- 5 whose
- 6 by
- 7 which

1b

- 1 book I loved
- 2 where the final
- 3 which came out
- 4 are being forgotten
- 5 was being recorded

2a

- 1 fascinating
- 2 interested
- 3 disappointed
- 4 boring
- 5 depressing
- 6 motivated
- 7 exciting

2b

- 1 celebration
- 2 organisers
- 3 beauty
- 4 musicians, performance

3a

- 1 f 2 e 3 g 4 h 5 b 6 c 7 a 8 d

3b

- | | |
|-----------|-------------|
| 1 look at | 4 hear |
| 2 watch | 5 listen to |
| 3 see | |

3c

- | | |
|-------------|----------------|
| 1 look at | 5 Listen, hear |
| 2 see | 6 heard, see |
| 3 listen to | 7 seen |
| 4 Look, see | |

Unit 10

Lesson 10A

1a

Possible answers

- a The ski jumper is going to land.
- b The tennis player is losing the match.
- c The surfer is riding a big wave.

1b

Possible answers

winter sports: ice skating, snowboarding
ball sports: golf, football, rugby, cricket, basketball, baseball
water sports: swimming, windsurfing, sailing, waterskiing, diving

2a

Possible answers

- 1 snowboarding
- 2 snowboarding, volleyball, wrestling
- 3 tennis, table tennis, volleyball
- 4 tennis, table tennis
- 5 snowboarding, wrestling, diving

2b

Answers (Vocabulary Focus 10A SB p. 142)

- a 1 court 3 net 5 track
2 opponents 4 competitor 6 referee
- b 1 beat 3 competitor
2 score 4 score

3b

- 1 Gina likes scuba diving because you can see beautiful fish and the coral. Libby likes running in the Color Run because it's relaxed and not too competitive, and there's a party at the end.
- 2 They agree to run in the Color Run together.

3c

- 1 in Thailand (off an island called Koh Tao)
- 2 a three-day course
- 3 She was worried about sharks and running out of oxygen.
- 4 five kilometres
- 5 People cover the runners in powder paint every kilometre; there's a big party at the end with more paint.

4a

- 1 things we imagine, but are not real
- 2 *If* + past simple, *would* + infinitive (without *to*)

4b

- 1 W 2 S 3 W 4 W 5 S 6 W

4d

Answers (Grammar Focus 10A SB p. 163)

- a 2 g 3 f 4 a 5 h 6 b 7 d 8 e
- b 2 I knew, I'd call 6 I were, I'd get
3 Would, I asked 7 would, you saw
4 didn't, would 8 treated, would
5 You'd be, didn't
- c 2 can, stays
3 could, 'd join
4 won, 'd buy
5 win, won't be
6 didn't drink, wouldn't be
7 won't have, doesn't stop
8 lived, 'd be

5b

- 1 about 2 to 3 with

5c

- 1 of 3 of 5 in 7 of 9 to
2 of 4 for 6 about 8 for

5e

Advert a: worried **about**, afraid **of**, essential **for**, proud **of**
Advert b: interested **in**, popular **with**
Advert c: tired **of**, similar **to**

Lesson 10B

2d

- 1 Tom 3 Carla 5 Anna
2 Betty 4 Matt 6 Kenny

3a

- 1 make 3 taking 5 make
2 doing 4 take 6 take

3b

Answers (Vocabulary Focus 10B SB p. 143)

- a 1 make 4 do 7 take
2 take 5 do 8 make
3 make 6 take

4a

- 1 had had
- 2 wouldn't have been
- 3 wouldn't have met

4b

- 1 no, yes, yes
- 2 b
- 3 b

4c

- 1 c 2 a 3 b 4 d

4d

- 1 easily, arm
- 2 bought, bad condition
- 3 pushed, car, hit
- 4 truth, letters

4f

Answers (Grammar Focus 10B SB p. 163)

- a** 2 would 4 would, had
3 had 5 would
- b** 2 hadn't gone to live in Japan, he wouldn't have met his wife.
3 could / would have gone to the concert if the car hadn't been broken down.
4 would have gone to see the film if I'd known it was so good.
5 you had taken my advice, you wouldn't have got lost.
6 have been so successful if you hadn't helped me so much.
- c** 2 ~~wouldn't have lent~~ → hadn't lent
3 ~~could burned~~ → could have burned
4 ~~If I know~~ → If I'd known
5 ~~What you would have done~~ → What would you have done
6 ~~if he'd have~~ → if he'd had
7 ~~If they'd arrive~~ → If they'd arrived

Lesson 10c

1c

Tom's talking about asking Becky to marry him.

2a

- 1 nothing 3 think 5 if
- 2 sure 4 worried 6 definitely

2b

Talking about a problem	Reassuring someone
<u>You don't think</u> it's a bit boring? <u>I'm still worried that</u> something will go wrong. <u>What if</u> she says no?	I'm sure it'll be OK. She's definitely not going to say no.

3a

He sounds sure.

3b

He sounds unsure when he talks about how worried he is.

3c

- 1 unsure 2 sure 3 unsure 4 sure

4b

3

4c

- 1 F (Becky thinks they went somewhere else.)
- 2 T
- 3 T
- 4 F (She says, 'I had no idea.')
- 5 T

5a

- 1 reminds 2 saying

5b

Becky is starting a completely new subject (work). Tom is returning to a previous subject (his feelings for Becky).

5c

Both phrases are used to change the subject of the conversation.

Lesson 10D

1b

- 1 NowVolunteer is an organisation that offers volunteering programmes in 50 countries. Programmes include working with children, helping local communities and working on environmental projects.
- 2 Young people who want to travel, help less fortunate people, gain experience for their CVs, make new friends and learn new skills.
- 3 Volunteers have to raise \$500 for NowVolunteer before they go.

2c

Possible answers

- 1 nursing
- 2 to use nursing skills to help people in an African country
- 3 Two hospitals sponsored him and he borrowed money from a bank.
- 4 He taught ways to improve hygiene and avoid catching diseases in Madagascar villages.
- 5 He got a job at the university hospital in Auckland, New Zealand.

3a

- 1 looking after elephants in Thailand, teaching English in Nepal
- 2 raising the money for NowVolunteer

4a

1, 2, 6 and 7 only give advice; 3, 4 and 5 also imagine what could happen

4b

Laura, b

4c

a, c, e

4d

Possible answers

- 1 If I were you, I'd write to them and ask where they spend the money.
- 2 Maybe it would be better to look for a job with a marketing company in Thailand.
- 3 I'm not sure it would be very interesting.
- 4 I think you'd meet a lot of interesting people.
- 5 I'm just suggesting that you look at the alternatives.

Review and extension

1

- 1 have scored, 'd done
- 2 would, were
- 3 hadn't missed, have met
- 4 could have
- 5 wasn't
- 6 would, hadn't

2a

- | | |
|-----------|------------|
| 1 workout | 5 opponent |
| 2 point | 6 track |
| 3 of | 7 about |
| 4 net | |

2b

- | | |
|---------|--------|
| 1 do | 5 do |
| 2 takes | 6 made |
| 3 take | 7 make |
| 4 make | |

3a

- | | | | |
|-----|-----|-----|------|
| 1 a | 4 a | 7 a | 10 a |
| 2 b | 5 b | 8 b | 11 a |
| 3 b | 6 a | 9 b | 12 b |

3b

- 1 a take
b give
- 2 a not take
b not win
- 3 a away from here
b to here
- 4 a lift something
b go up
- 5 a take from a person or place
b take something
- 6 a at the moment
b in fact